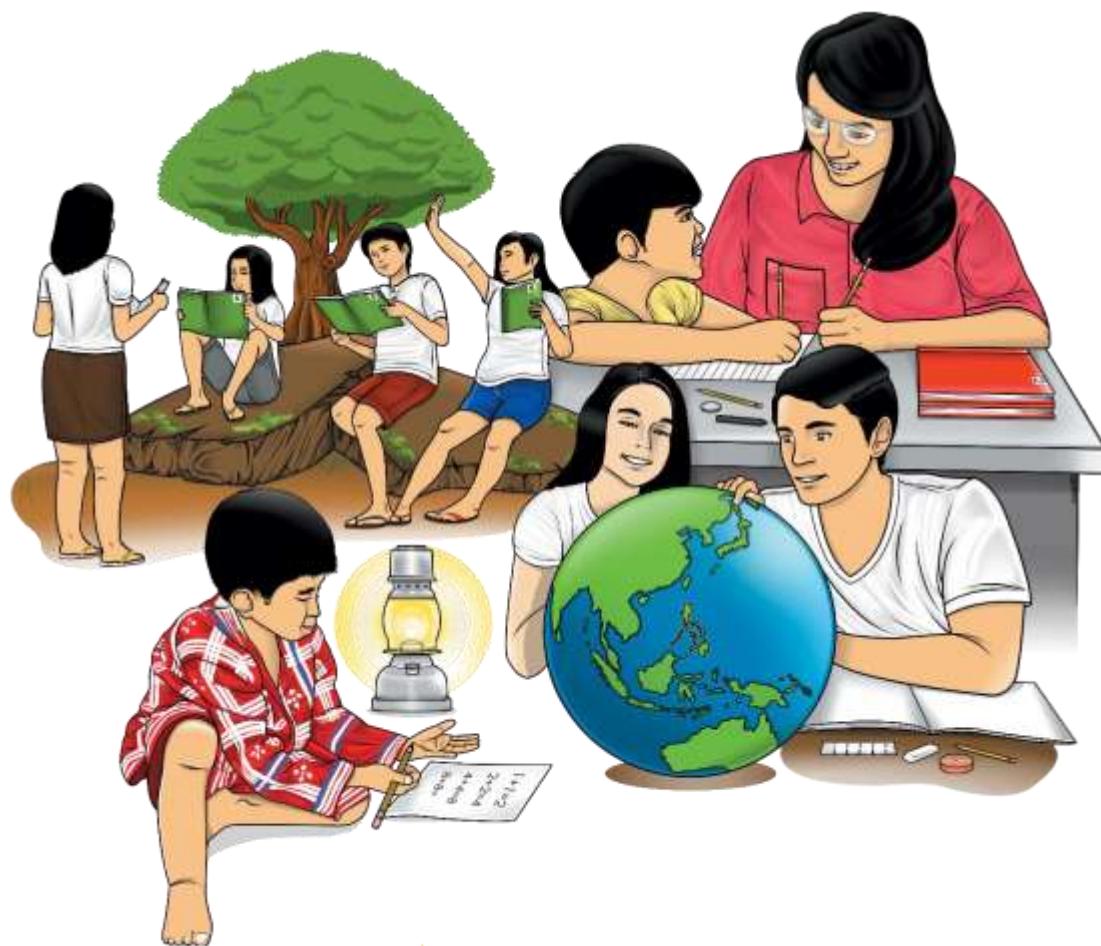


English

Quarter 2 - Module 3, Lesson 3: Examining Images which Present Viewpoints or Opinions



English – Grade 5

Alternative Delivery Mode

Quarter 2 – Module 3, Lesson 3: Examining Images which Present Particular Viewpoints or Opinions

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English

**Quarter 2 - Module 3, Lesson 3:
Examining Images which Present
Particular Viewpoints or
Opinions**

Introductory Message

This Self-Learning Module (SLM) is prepared so that you can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pretests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the posttest to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, the **Notes to the Teacher** is also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests and read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.



What I Need to Know

Being able to understand events and even behaviors from different perspectives is important. Ideas may be interpreted by different people in different ways. So, it is always wise to listen to what others have to say about an issue before deciding or acting on it.

At the end of this module, you should be able to:

- examine images which present particular viewpoints or opinions;
- identify which ideas elicit multiple viewpoints and which ones do not; and
- develop tolerance on the perspectives of others.



What I Know

Directions: Put a check mark (✓) in the box before each sentence that supports the given main idea. There can be more than one correct answer in each number. Write your answers on a separate sheet of paper.

1. People should attend to their physical health.
 Handwashing is essential to avoid the spread of COVID-19.
 Wearing a facemask does not prevent the transmission of the virus.
 Observing social distancing is a must when going to public places.
 Exercising can make a person healthy.

2. Doctors and scientists believe that a community quarantine can prevent or slow down the spread of COVID-19 disease.
 A community quarantine may save thousands of lives.
 A community quarantine gives an ideal time to get a lot of sleep.
 A community quarantine discourages face-to-face mass gatherings.
 A community quarantine contributes to the increase of the COVID-19 cases.

**Lesson
3**

Examining Images which Present Particular Viewpoints or Opinions



What's In

Activity 1

Directions: In the previous lesson, you learned about the different propaganda techniques. Let's see if you can still remember them by labeling each item below with the correct propaganda technique in the box. Write your answers on a separate sheet of paper.

Bandwagon Testimonial
Plain Folks Card Stacking

1. Drink X Softdrink! Sweet, sparkling, superb! It's everything that you'll ever want to drink.
_____.
2. What are you waiting for? Nine out of ten millennials are already using Paltech Cellphone. See your nearest Paltech cellphone dealer and be one of us!
_____.
3. Antonio Andres, a local vendor, and Doloronia Cruz, a government employee, have discovered that Kawayan Pawnshop is very convenient for ordinary people. They said that the pawnshop even accepts (money transfers for) as low as fifty pesos, and that its transaction fee is the lowest in town.
_____.
4. Both Nadya Castro and John Cruz, the famous teen celebrities, say in a commercial ad that Mahamot Perfume made them more confident. They also say that they've had more projects and movie offers when they've started using the product, which keeps them feeling fresh even if they miss taking a bath due to a 24-hour shooting.
_____.

Activity 2

Directions: Read the following sentences about the propaganda techniques below. Choose the answer that makes sense and write it in a separate sheet of paper.

1. Not everyone will agree with what the propaganda techniques say because _____.

- a. they are pure lies.
- b. they are intelligent consumers.
- c. people have different opinions about them.
- d. these techniques are already overused.

2. If you use Mahamot perfume, do you think you will get a lot of movie offers?

- a. Yes, because Nadya Castro and John Cruz say so.
- b. No, because I am not even an actor or an actress.
- c. Yes, because the perfume keeps me fresh for 24 hours.
- d. No, because I need to use it for at least one year to see the results.

3. If you were not sure about the accuracy of the content of an advertisement, what would be the most appropriate action that you should do?

- a. Listen to others' perspectives on the advertisement then evaluate them.
- b. Consider it true and correct since the famous model recommends the product.
- c. Buy the product and convince my friends by sharing it through social media.
- d. Ignore it then buy similar products from different sellers in the community.



What's New

Directions: Read the poem below and identify how the elephant has been described into different things according to the viewpoints or perspectives of the six blind men. Answer the questions that follow and write your answers on a separate sheet of paper.

Vocabulary

sturdy:	strongly and solidly built
spear:	a sharp-pointed weapon for throwing
bawl:	to cry out loudly
resemble:	to be like or similar to someone or something

Blind Men and the Elephant

John Godfrey Saxe (1816-1887)

It was six men of Indostan,
To learning much inclined,
Who went to see the Elephant
(Though all of them were blind),
That each by observation Might
satisfy his mind.

The *First* approached the Elephant,
And happening to fall
Against his broad and sturdy side,
At once began to bawl:
"God bless me! but the Elephant
Is very like a wall!"

The *Second*, feeling of the tusk,
Cried, -"Ho! what have we here
So very round and smooth and sharp?
To me 'tis mighty clear,
This wonder of an Elephant
Is very like a spear!"

The *Third* approached the animal,
And happening to take
The squirming trunk within his hands, Thus
boldly up and speak:

"I see," -quote he- "the Elephant
Is very like a snake!"

(maybe we can cite what book we took this from)

The *Fourth* reached out an eager hand,
And felt about the knee:
"What most this wondrous beast is like
Is mighty plain," - quote he,-
"Tis clear enough the Elephant
Is very like a tree!"

The *Fifth*, who chanced to touch the ear,
Said- "E'en the blindest man
Can tell what this resembles most;
Deny the fact who can,
This marvel of an Elephant
Is very like a fan!"

The *Sixth* no sooner had begun
About the beast to grope,
Then, seizing on the swinging tail That
fell within his scope,
"I see," - quote he,- "the Elephant
Is very like a rope!"

And so these men of Indostan
Disputed loud and long,
Each in his own opinion
Exceeding stiff and strong,
Though each was partly in the right,
And all were in the wrong!

1. What is an elephant like according to the six blind men?

- a. The first blind man: _____
- b. The second blind man: _____
- c. The third blind man: _____
- d. The fourth blind man: _____
- e. The fifth blind man: _____
- f. The sixth blind man: _____

2. Which descriptions of the elephant in stanza 2 to 7 led each of the blind men to say what it looks like?

3. Are all blind men right or wrong in their description of the elephant? Why do you say so?
4. In real life, do people describe or think about things differently? Why?
5. Should you get mad if other people have their own views or opinions different from yours? Explain.



What Is It

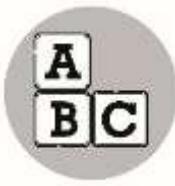
People have many differences. They think and act differently from one another. Even identical twins are not exactly the same. They will have different interests, motivations, thoughts, plans, behaviors, characters, etc. Likewise, ideas and opinions about things differ from each person. For example, some people may like to listen to K-pop music, but others may not. If you say that the latest movie is the best, others may not agree with you. Why?

These differences exist because people have different experiences and opinions about things. Your first day in school, for example, may have been a very exciting experience for you especially that you met new friends, but it may have been scary for some who were not used to go out.

The poem about the six blind men who described the elephant based on its body part that they had touched, illustrates why people have different perspectives. Each blind man thinks he is right because of his direct experience which is different from others. All of them may be right in their own belief, but they are all wrong based on the factual perspective because an elephant is not like what those men believed it to be.

Asking about who is right or who is wrong is not the most important thing to consider. What matters is the decision you are going to make for yourself. The best thing you can do is to listen to what others say and respect their ideas in case you don't agree. If, after listening to many ideas, you have felt enlightened, then it is up to you whether you are going to adopt their ideas or not. You may also explain your side if you think that your idea should prevail.

Whatever the outcome may be, it is often wise to compare ideas and see the big picture before making a decision or action.



What's More

Activity 1

Directions: Identify which opinion about the question is good. Write only the letter of your answer on a separate sheet of paper.

1. Should children be allowed to play video games?
 - a. No. Video games will make children violent.
 - b. Yes. Children can make money by winning video game tournaments.
 - c. No. They can get addicted to them.
 - d. Yes, but only to some extent to ensure a balance between study and leisure.

2. What can you do to help the country fight COVID-19?
 - a. Stay at home if needed so that you will not contribute to the spread of the virus.
 - b. Lock yourself in your house for at least one year.
 - c. Go about your daily activities.
 - d. Do not talk to anyone until the pandemic is over.

Activity 2

Directions: Write **A** if the statement is agreeable to everyone or **DO** if it leads to different opinions. Do this on a separate sheet of paper.

1. Venus and Mars are planets.
2. We should avoid eating processed foods like hotdogs and corned beef.
3. Junior High School begins with Grade 7.
4. Cathy Bernalez is the prettiest actress in the country.
5. Senior citizens must not be allowed to go out of the house because of COVID-19.



What I Have Learned

Listening critically to different ideas or opinions is an important skill. Any idea that is worthy of attention must be examined if it is useful or valuable. Those that are not may be discarded, revised, or improved.

Being able to respect other people's ideas is also essential to preserve harmony in the community. Listening to the ideas of others may enrich what you already know so you can make a better decision or action.

To check your understanding of the lesson, choose the correct word inside the parentheses to complete each sentence. Write your answers on a separate sheet of paper.

1. People have (similar/different) opinions about things they see and hear.
2. An opinion is sound if it is expected to produce a (good/bad) result.
3. It is wise to (accept ideas quickly/examine ideas closely) before making a decision.
4. A person's opinion about an issue is also a person's (question/viewpoint).
5. The reason why people have different opinions is because of their different (intelligences/experiences).



What I Can Do

The activity below will require you to provide different viewpoints for each situation.

Directions: Write at least two different viewpoints about each statement. An example is provided for you. Write your answers on a separate sheet of paper.

Example:

A “hard lockdown” is necessary when a disease is spreading in the community.

Viewpoint 1: Yes, a hard lockdown will limit the movement of people and will also limit the transmission of the virus.

Viewpoint 2: No, a hard lockdown will make it more difficult for people to buy food and get medicine.

1. It is good to have strict parents.

Viewpoint 1: _____.

Viewpoint 2: _____.

2. Education must continue even during the pandemic.

Viewpoint 1: _____.

Viewpoint 2: _____.

3. Teenagers must obey whatever their parents tell them to do.

Viewpoint 1: _____.

Viewpoint 2: _____.



Assessment

Directions: Write **A** if the statement is agreeable to everyone, or **DO** if it leads to different opinions. Do this on a separate sheet of paper.

1. COVID-19 is not dangerous to children like you.
2. Getting enough sleep is important for our immune system.
3. Everyone should wear face shields only in public during the pandemic.
4. Classes should be done virtually for all students.
5. Stores should not be allowed to open as long as there is COVID-19.
6. COVID-19 has affected thousands of people worldwide.
7. People who keep on going out are hard-headed.
8. Good education can help you secure a better future.
9. Life has become more challenging and difficult due to the quarantine.
10. We have to conserve our supplies and save money during a pandemic.



Additional Activities

Directions: Pick out five statements that you read on the internet, see on TV, read in a newspaper, or hear over the radio that give advice on what to do during the pandemic. Write them down on your activity sheet and write **A** if the statement is agreeable to everyone or **DO** if it leads to different opinions before every statement.



Answer Key

<p>What I know</p> <p>1. People should attend to their physical health.</p> <p>2. Doctors and scientists believe that community quarantine can prevent the spread of COVID-19 disease.</p> <p>3. Hand washing is a must when going to public places.</p> <p>4. Exercising can make a person healthy.</p>	<p>Activity 2</p> <p>1. a</p> <p>2. b</p> <p>3. c</p> <p>4. d</p>	<p>Activity 2</p> <p>1. Quarantine gives an ideal time to get a lot of sleep.</p> <p>2. Quarantine discourses face-to-face mass gatherings.</p> <p>3. Quarantine contributes to the increase of the COVID-19 cases.</p>

<p>Assessment</p> <p>1. DO</p> <p>2. A</p> <p>3. DO</p> <p>4. DO</p> <p>5. DO</p> <p>6. A</p> <p>7. DO</p> <p>8. A</p> <p>9. A</p> <p>10. A</p> <p>Activity 1</p> <p>1. The elephant is like a —</p> <p>2. A</p> <p>3. DO</p> <p>4. DO</p> <p>5. DO</p> <p>Activity 2</p> <p>1. d</p> <p>2. A</p> <p>3. A</p> <p>4. DO</p> <p>5. DO</p> <p>Additional Activities</p> <p>Answers may vary</p> <p>What I have Learned</p> <p>1. different</p> <p>2. good</p> <p>3. examine ideas closely</p> <p>4. viewpoint</p> <p>5. experiences</p> <p>Answers may vary</p> <p>What's More</p> <p>1. The elephant is like a —</p> <p>2. A</p> <p>3. DO</p> <p>4. DO</p> <p>5. DO</p> <p>Answers vary</p> <p>What I Can Do</p> <p>1. DO</p> <p>2. A</p> <p>3. DO</p> <p>4. DO</p> <p>5. DO</p> <p>6. A</p> <p>7. DO</p> <p>8. A</p> <p>9. A</p> <p>10. A</p> <p>Activity 1</p> <p>1. d</p> <p>2. A</p> <p>3. A</p> <p>4. DO</p> <p>5. DO</p> <p>Activity 2</p> <p>1. d</p> <p>2. A</p> <p>3. A</p> <p>4. DO</p> <p>5. DO</p>	<p>Answers vary</p> <p>1. The elephant is like a —</p> <p>2. A</p> <p>3. DO</p> <p>4. DO</p> <p>5. DO</p> <p>Activity 1</p> <p>1. d</p> <p>2. A</p> <p>3. A</p> <p>4. DO</p> <p>5. DO</p> <p>Activity 2</p> <p>1. d</p> <p>2. A</p> <p>3. A</p> <p>4. DO</p> <p>5. DO</p> <p>Answers may vary</p> <p>What I have Learned</p> <p>1. different</p> <p>2. good</p> <p>3. examine ideas closely</p> <p>4. viewpoint</p> <p>5. experiences</p> <p>Answers may vary</p> <p>What's More</p> <p>1. The elephant is like a —</p> <p>2. A</p> <p>3. DO</p> <p>4. DO</p> <p>5. DO</p> <p>Activity 1</p> <p>1. d</p> <p>2. A</p> <p>3. A</p> <p>4. DO</p> <p>5. DO</p> <p>Activity 2</p> <p>1. d</p> <p>2. A</p> <p>3. A</p> <p>4. DO</p> <p>5. DO</p> <p>Answers may vary</p> <p>What I Can Do</p> <p>1. DO</p> <p>2. A</p> <p>3. DO</p> <p>4. DO</p> <p>5. DO</p> <p>6. A</p> <p>7. DO</p> <p>8. A</p> <p>9. A</p> <p>10. A</p>	<p>Answers may vary</p> <p>1. The elephant is like a —</p> <p>2. A</p> <p>3. DO</p> <p>4. DO</p> <p>5. DO</p> <p>Activity 1</p> <p>1. d</p> <p>2. A</p> <p>3. A</p> <p>4. DO</p> <p>5. DO</p> <p>Activity 2</p> <p>1. d</p> <p>2. A</p> <p>3. A</p> <p>4. DO</p> <p>5. DO</p> <p>Answers may vary</p> <p>What I have Learned</p> <p>1. different</p> <p>2. good</p> <p>3. examine ideas closely</p> <p>4. viewpoint</p> <p>5. experiences</p> <p>Answers may vary</p> <p>What's More</p> <p>1. The elephant is like a —</p> <p>2. A</p> <p>3. DO</p> <p>4. DO</p> <p>5. DO</p> <p>Activity 1</p> <p>1. d</p> <p>2. A</p> <p>3. A</p> <p>4. DO</p> <p>5. DO</p> <p>Activity 2</p> <p>1. d</p> <p>2. A</p> <p>3. A</p> <p>4. DO</p> <p>5. DO</p> <p>Answers may vary</p> <p>What I Can Do</p> <p>1. DO</p> <p>2. A</p> <p>3. DO</p> <p>4. DO</p> <p>5. DO</p> <p>6. A</p> <p>7. DO</p> <p>8. A</p> <p>9. A</p> <p>10. A</p>

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